

## **Division VIII of Title 5 of the California Code of Regulations**

### **Proposed Addition to California Code of Regulations, Title 5 Section 80020.1, Pertaining to Additional Assignment Authorizations for Specific Special Education Credentials**

#### **Initial Statement of Reasons**

##### **Rationale for Proposed Regulations**

The addition to regulations proposed to align the special education pre-Ryan Credential with the Ryan Education Specialist Credentials and at the same time align the authorizations for the low incidence Ryan Specialist Credentials. This proposal would allow local employing agencies to authorize individuals to serve students ages birth to preschool within the special education credential disability area authorized by the credential. The individual must have three years of prior teaching experience at the age level and in the disability area authorized by the credential. Staff is also proposing a sunset date to allow employers to continue to assign teachers with the three years of special education experience but would not allow “new” individuals to qualify for this option.

This proposal would allow General and Standard Credential holders to serve mild/moderate and moderate/severe to students of preschool age and students in low incidence disability areas ages birth to preschool. In addition, it would allow holders of Ryan Specialist Credentials in the low incidence disability areas of communication, physically and visually handicapped to serve students ages birth to pre-K. Teachers who do not have the three years of appropriate experience must obtain the ECE Certificate for service to mild/moderate and moderate/severe students or the Education Specialist Credential for service to low incidence disability areas.

##### **Proposed Changes to Title 5 Regulations**

**80020.1(a)** Staff is proposing that the Commission allow individuals that hold specific special education credentials who consent to the assignment and have the appropriate experience by the sunset date to be assigned to serve students at the preschool level.

**80020.1(b)** Staff is proposing that the Commission allow individuals that hold specific special education credentials who consent to the assignment and have the appropriate experience by the sunset date to be assigned to serve students at the birth to preschool level.

**80020.1(c)** Staff is proposing that the Commission allow individuals that hold specific special education credentials who consent to the assignment and have the appropriate experience by the sunset date to be assigned to serve students at the birth to pre-kindergarten level.

##### **Documents Relied Upon in Preparing Regulations**

The Commission did not rely upon any technical, theoretical or empirical studies, reports or documents in proposing the adoptions of this regulation amendment.

### **Alternatives Considered**

The Commission must determine that no alternative considered will be more effective in carrying out the purpose for which the action is proposed or will be as effective and less burdensome to affected private persons or small businesses than the proposed action.

## **California Commission on Teacher Credentialing**

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#### **Proposed Addition to California Code of Regulations, Title 5 Section 80020.1, Pertaining to Additional Assignment Authorizations for Specific Special Education Credentials**

#### **Title 5 Section 80020.1. Additional Assignment Authorizations for Specific Special Education Credentials**

- (a) The holder of the following credentials may be assigned, with his or her consent, to teach preschool age students in the disability area(s) authorized by the credential. The holder must have successfully taught preschool age students for a minimum of three years prior to July 1, 2003 in the disability area(s) authorized by the credential:
  - (1) Standard Elementary and Standard Secondary Teaching Credential with a minor in Mentally Retarded,
  - (2) Standard Limited Specialized Preparation Teaching Credential with a major in Mentally Retarded,
  - (3) Exceptional Children Teaching Credential with a major in Mentally Retarded,
  - (4) Standard Restricted Teaching Credential with a minor in Trainable Mentally Retarded or Educable Mentally Retarded, and
  - (5) Special Secondary Teaching Credential with a major in Mentally Retarded.
- (b) The holder of the following credentials may be assigned, with his or her consent, to teach students ages birth to preschool in the disability area(s) authorized by the credential. The holder must have successfully taught students ages birth to preschool for a minimum of three years prior to July 1, 2003 in the disability area(s) authorized by the credential:
  - (1) Standard Elementary and Standard Secondary Teaching Credential with a minor in Speech and Hearing Handicapped, Deaf and Severely Hard-of-

Hearing, Visually Handicapped, or Orthopedically Handicapped Including the Cerebral Palsied,

- (2) Standard Limited Specialized Preparation Teaching Credential with a major in Speech and Hearing Handicapped, Deaf and Severely Hard-of-Hearing, Visually Handicapped, or Orthopedically Handicapped Including the Cerebral Palsied,
  - (3) Exceptional Children Teaching Credential with a major in Speech Correction and Lip Reading, Deaf or Hard-of-Hearing, Visually Handicapped, or Orthopedically Handicapped Including the Cerebral Palsied,
  - (4) Standard Restricted Teaching Credential with a minor in Speech and Hearing Therapy, Deaf and Severely Hard-of-Hearing, Visually Handicapped, Orthopedically Handicapped Including the Cerebral Palsied, Deaf-Blind, or Severely Hard-of-Hearing, and
  - (5) Special Secondary Teaching Credential with a major in Correction of Speech Defects, Deaf, Lip Reading, or Partially Sighted Child, and Blind.
- (c) The holder of the following credentials may be assigned, with his or her consent, to teach students ages birth to pre-kindergarten in the disability area(s) authorized by the credential. The holder must have successfully taught students ages birth to pre-kindergarten for a minimum of three years prior to July 1, 2003 in the disability area(s) authorized by the credential:
- (1) Specialist Instruction Teaching Credential with a major in Communication Handicapped, Physically Handicapped or Visually Handicapped.

Note: Authority cited: Section 44225(q), Education Code. Reference: Sections 44225(b) and 44225(e), Education Code.